

GENDER INEQUITIES IN HELPING PROFESSIONS

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INTRODUCTION

and psychology are dominated by female students, employees, and educational faculty, but gender inequity negatively effects the fields.

RESEARCH

LITERATURE REVIEW

- Women are categorized into the “homemaker” and “caretaker” roles
- Men are seen as more rigid and less emotionally capable
- Despite this, males disproportionally dominate the higher salary administration and supervising roles



Male social workers make approximately \$9,000 more per year than their female counterparts (Carter et. al. 2017)

Research Design

- A snowball sample of 12 social work, education, and psychology students, faculty, and administration at Providence College were surveyed through a mixed-method approach on their experiences in their respective fields.

DEMOGRAPHICS

- 8 students and 3 professors
- 9 female and 2 male respondents
- 8 white, 2 Asian/PI, and 1 Hispanic respondents
- 6 psychology, 3 education, and 2 social work department members

RESULTS

- “Males who are edu majors are praised”
- “Female faculty are often assumed to be caretakers of their children and such...often discussions about how to support female faculty in their careers based on these other obligations they have
- “Male professors appear to have more flexibility regarding their teaching attire”
- “Women are also expected to be friendlier by their students”
- “Advantage because I possess more empathy than most men I’ve met”

CONCLUSION

- Based on the survey conducted, gender differences in the helping professions are felt by students and faculty